



Research Report : What Math Will I Need?

Teacher Name: **Mr. Lamb**

Student Name: _____

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of	Uses vocabulary appropriate for the audience. Does not include any vocabulary that	Uses several (5 or more) words or phrases that are not understood by the audience.

	that might be new to most of the audience.	the audience, but does not define them.	might be new to the audience.	
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Time Limit	Presentation is 2 - 5 minutes long.	Presentation is 1:30 - 2 minutes long.	Presentation is 1 - 1:30 long.	Presentation is less than 1 minute OR more than 5 minutes.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.

